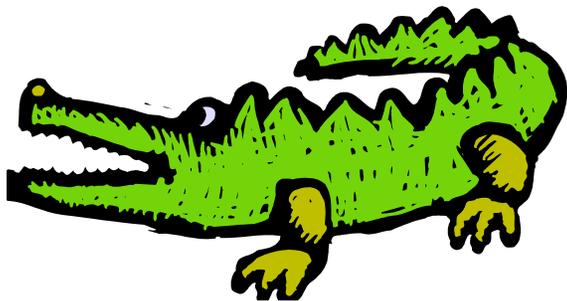


## Integration with Other Programs

Partnerships have been established with the community to support parents: Selected Glen Avenue students take part in Leadership Training at Salisbury University. Glen Avenue's ELL teachers provide assistance to bilingual and Non-English speaking families. The MAST after school program provides staff members after school hours who implement programs, tutor students, and utilize support materials. Glen Avenue is also partnered with Salisbury University as a Professional Development School. As a PDS school SU students complete their intern experience in our building. Oakridge Baptist Church and SonRise Church are our faith-based partners.

## Providing Assistance and Training

Parents of Title I students will be provided with timely information about the Title I program and parent involvement requirements under the No Child Left Behind Act of 2001. Parents will also receive information about the curriculum being taught, proficiency levels students are expected to achieve and school and individual assessment data and results with an explanation. This information may be shared at back to School Night, a Title I Orientation Meeting and Parent Advisory Council Meetings. Parents will also have the opportunity to attend regular meetings related to the education of their children.



## Parent Involvement Activities and Tools:

Glen Avenue Elementary has the following activities:

1. Two Family Nights each school year
2. A Parent Information Center
3. At least one strategy workshop based on parent responses to a parent interest survey
4. Two Parent Advisory Council meetings
5. Leadership Training at Salisbury University

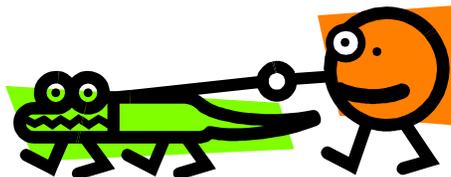


## Ensuring Accessibility

The Glen Avenue Elementary School Improvement Plan is available for parents to review. This plan incorporates the 10 components of a schoolwide Title I program and the instructional, attendance and program goals of the school. This plan is available for review at [www.wcboe.org](http://www.wcboe.org). Parents may submit questions or comments to the Principal or School Improvement Team Chairperson. Interpreters and transportation are both provided upon request. Invitations/flyers are translated as needed. The entire Wicomico County Title I Plan may be viewed at [www.wcboe.org/gas](http://www.wcboe.org/gas). Parent concerns and comments may be submitted in writing or by speaking to a school administrator.

## Equal Opportunity

It is the policy of the Wicomico County Board of Education to provide equal educational and employment opportunities regardless of age, gender, race, color, religion, national origin, disability or sexual orientation.



## Glen Avenue Title I Parent Involvement Plan 2015-2016

**Mrs. Lillie Giddens**  
Principal  
**Mr. Larry Collins**  
Assistant Principal

**410-677-5806**  
**[www.wcboe.org/gas](http://www.wcboe.org/gas)**

The Wicomico County Board of Education recognizes that parents are their child's first teachers and that parents function as educators throughout their child's lives. More than thirty years of research show that student academic success and high self esteem are closely related to parent involvement in education from prekindergarten through high school. Glen Avenue Elementary School also believes that the education of children is a shared responsibility. Involvement by the school, the family and the community creates a stronger educational system and improves the quality of life for the students, their families and the entire community of Wicomico County. The school system as well as individual schools make the commitment to establish programs and practices that create a climate of mutual trust and respect and that support substantive parent involvement.

### **Parent Advisory Council (PAC) Meetings**

Glen Avenue Title I Parent Advisory Council (PAC) meetings are held twice a year. Title I Parents, Title I Staff members, and Administrators are invited. The following topics are discussed and reviewed at the PAC meetings: the Title I program, Title I Parent Involvement Plan, parent involvement budget, student data, School Compacts and Parent Involvement activities. Parents also provide input on professional development for teachers as it relates to understanding the school community and parent involvement.

### **Coordination and Support**

Program coordination and technical assistance for Title I schools in planning and implementing effective parent involvement activities will be provided through the efforts of the Title I Supervisor, and supported by the Title I Parent Involvement Liaison. Title I Staff members provide ideas, organize materials, share resources and meet regularly with the PAC throughout the year.

### **Parent Interest, Volunteer and School Climate Surveys**

At the beginning of the school year, parents are asked to complete parent interest and volunteer surveys. The parent interest survey indicates topics for workshops, convenient times and days of the week for them to attend events at school. The volunteer survey provides the school with information about how the parent can partner with the school through a variety of activities such as partnering on the Parent Advisory Council, assisting with making Family Night materials, and volunteering in the classroom. During the school year a school climate survey is sent home to ensure that our school is welcoming and inviting, communication is strong, and that parents are aware of how their child is progressing.

### **Building Capacity for Parental Involvement**

Activities designed to build the capacity for strong and meaningful parent involvement at Glen Avenue School include: A Home-School Liaison to foster communication between home and school. Parent comments and concerns may be submitted in writing to the school office by way of the suggestion box or by speaking to the school administrator. School and individual assessment results, including and explanation of those results, are provided to parents, through parent teacher conferences. An interactive monthly newsletter, (Glen Avenue Gazette) is sent home. Whenever possible, written and oral communication is provided in the appropriate language, and uses clearly defined terms. Cab fares, dinner, and translated documents are offered for all Fun Nights, parent meetings, and Strategy Workshops. These events are also offered at various times of the day to help better suit parental schedules.

### **L.L.I. (Leveled Literacy Intervention)**

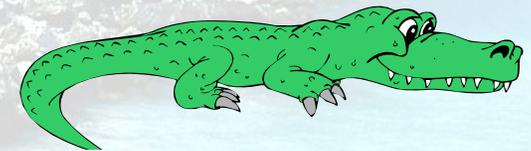
Selected students at Glen Avenue School take part in L.L.I. Intervention teachers use the B.A.S. (Benchmark Assessment System) to identify students who are below grade level in reading. These students receive at least 30 minutes of specialized reading instruction daily for at least 12 weeks, or until their individual goal has been met. Each night, students bring home a book to practice reading at home with parents.

### **Family Math and Reading Night**

Twice a year, once in the fall and once in the spring, Glen Avenue holds family reading and math nights for students and parents. The goal of the family reading and math nights is to reinforce skills currently being taught in the classroom. This is achieved by using games, manipulatives, and family participation. Each family will receive a bag of materials to take home to continue to help their child master these skills. In addition, refreshments are served. Transportation and interpreters can be provided based upon need.

### **Leadership Training at Salisbury University**

In the fall, sixteen fifth graders from Glen Avenue have the opportunity to participate in leadership training at Salisbury University. Students selected have demonstrated strong leadership qualities and academic excellence. Students participate in pre and post visit activities. Each parent is personally contacted and invited to attend. A representative from the admissions office at SU talks to parents and students about the admissions process for college. In Maggs Gymnasium, SU football players lead activities that promote and reinforce leadership traits that parents and students participate in. Everyone is given a tour of the campus and conclude the day at SU by attending a Varsity Club Luncheon.



Reviewed & Revised May 2015